

## **BRUERN ABBEY**

PREP & SENIOR SCHOOL

# ISI REPORT 2024

BRUERN ABBEY WAS
AWARDED A
'SIGNIFICANT STRENGTH'
IN 'DEVELOPING PUPILS'
LITERACY AND LANGUAGE
ACROSS THE SCHOOL AND
ACROSS SUBJECTS.'





We are delighted to share with you a précis of the report following our recent Independent Schools Inspectorate's routine inspection in November 2024. Not only were we found to have met and exceeded all standards, we were recognised for our commitment to pupils' academic development and wellbeing.

We are particularly thrilled that Bruern was awarded the rare accolade of 'a significant strength' in "developing pupils' literacy and language across the school and across subjects." Significant strengths are awarded to very few schools and only if strict criteria are fulfilled. ISI noted our pupils "quickly grow in confidence and fluency [...] [becoming] confident, independent and effective communicators".

We hope you enjoy reading the report and if you'd like to discuss any aspect of Bruern life please do not hesitate to get in touch.

John Floyd Executive Head

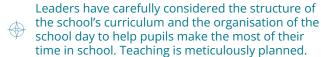
Kate Walker Head, Bruern Abbey Senior School

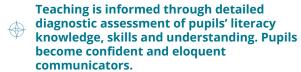


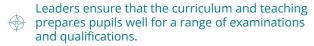
#### Leadership and Management, and Governance

- Pupils' emotional and physical wellbeing and their academic achievement are at the heart of the leaders' decision making. Leaders have a clear vision for the school.
- During their time at the school, **pupils grow in confidence** and acquire the knowledge and skills they need to be well prepared for the next stage of their education.
- The school's development plan is informed through thoughtful self-evaluation. Leads focus on developing the school's provision and improving outcomes in terms of pupils' academic achievement.
- There is a systematic and rigorous approach to governance. The proprietorial body is well informed and holds leaders to account for their work.

#### Quality of Education, Training and Recreation







Lessons and focused support sessions helps pupils secure the knowledge they need quickly to become confident and fluent readers, speakers and writers.

There is consistent focus on developing pupils' literacy and language across the school and subjects. Pupils quickly grow in confidence and fluency in reading, speaking and writing. They practice and apply their literacy skills across all subjects. Pupils become confident, independent learners and effective communicators. This is a significant strength.

Pupils behave well.
Relationships across the school are positive and respectful. This is evident throughout the school day and during boarding hours. Staff support pupils well to learn the strategies that help them manage their emotions and interact positively with each other and with adults.

#### Pupils' Physical and Mental Health, and Emotional Wellbeing

Independent listeners are available for boarders to raise questions or issues they have. Staff and school dogs support pupils whose anxieties make it difficult for them to participate in lessons or activities.

Pupils have high rates of attendance. Including those who have previously had low attendance or who have experienced school-related anxiety.

Working closely with pupils and parents, leaders gain a detailed understanding of each pupil's needs and experiences.

- Provision is in place to support mental health and wellbeing of members of the school community.
- The school's pastoral and therapeutic provision contributes positively to pupils' social and emotional development.

### Pupils' Social and Economic Education and Contribution to Society

The curriculum for religious education (RE) provides pupils with a broad knowledge and understanding of different religions and beliefs. Through discussion, pupils explore moral issues and the principles of right and wrong.

**Pupils are well prepared to play a positive role in society.** They have a secure knowledge and understanding of equalities, the rule of law, democracy and the role of mutual respect.

- Pupils are confident to discuss aspects such as race, gender and relationships in a mature way, and recognise the importance of the law to protect people from discrimination.
- There is a suitable careers programme in place from year 7. Pupils learn the skills necessary to take part in interviews and construct a CV.





Bruern Abbey School meets standards relating to

Leadership and management and governance

Quality of education, training and recreation

Pupils' physical and mental health and emotional wellbeing

Pupils' social and economic education and contribution to society

Safegaurding



Leaders have designed a rich and broad curriculum that adapted well to meet the specific needs of pupils. The provision of boarding is well managed and boarders are well supervised at all times.

#### Safeguarding



Leaders have established a positive culture of safeguarding. Boarding and school staff are alert to the particular needs and vulnerabilities of pupils.



The school's system for recording and reporting safeguarding concerns are well understood by staff and are used effectively to record and report concerns.



Staff understand the importance of reporting any low-level concerns about adults working in the school. A suitable log of low-level concerns are kept, and prompt action is taken to ensure that staff and pupils are appropriately supported.



The record of appointments is meticulously maintained and accurate. Recruitment procedures are rigorous. Leaders provide clear and detailed induction training, including safeguarding, which staff must comlpete before joining the school.



From Year 7, pupils explore a wide range of options including by attending careers fairs, listening to guest speakers and visiting businesses. Purposeful work experience placements are also facilitated by the school. Pupils speak with enthusiasm about their aspirations for the future and how they are working towards this.

# BRUERN ABBEY

PREP & SENIOR SCHOOL

Contact our Admissions Registrar

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