

# **JOB DESCRIPTION**

# **TEACHER OF SCIENCE**

#### Academic

### You will:

- teach pupils in Years 9 11 across the ability range, extending the most able and supporting those who find the subject challenging, in preparation for GCSE (both double and triple award)
- assist in establishing a clear ethos, positive atmosphere, and attractive environment
- contribute more widely to the department through, for example, enrichment activities, administering internal examinations, interventions to support individuals or groups of pupils
- seek to develop your own professional practice and development in conjunction with the Head of Learning and Teaching and the Head of Senior School
- follow the school's assessment and reporting processes and attend parents' meetings as required.

# Co-Curricular

### You will:

- contribute to the co-curricular life of the school as agreed with your Head of Learning and Teaching and/or the Head.

# Pastoral & Safeguarding

### You will:

- be committed to the safeguarding of all young people (engaging in safeguarding training, ensuring concerns and incidents are reported in line with policy, and complying with safeguarding policies, procedures and the code of conduct for staff)
- set an outstanding example in typifying the school's ethos
- tutor a group of typically ten pupils, taking an interest in their academic progress and well-being
- assist with boarding life at the school, supporting the Housemaster and getting to know all the students.



| Person Specification |   |   |
|----------------------|---|---|
|                      | Essential   | Desirable   |
| Qualifications       | <ul><li>a bachelor's degree in a science</li><li>PGCE and/or QTS</li></ul>  | - Further study/qualifications in learning and teaching and/or special educational needs                                |
| Skills               | <ul> <li>excellent oral and written communication skills</li> <li>IT literacy</li> <li>ability to produce innovative and engaging lessons</li> <li>an understanding of the independent school sector</li> <li>an interest and understanding of special educational needs</li> </ul> |   |
| Experience           | <ul> <li>proven ability to teach science to Key Stage 4 pupils</li> <li>proven ability in preparing pupils for external examinations</li> <li>an enthusiastic commitment to the importance of co-curricular activities</li> </ul>   | <ul> <li>experience of working in the independent sector</li> <li>experience of working in a boarding school</li> </ul> |
| Other qualities      | - cheerful and well presented - willingness to commit to the ethos with life at a boarding school   |   |