

JOB DESCRIPTION

TEACHER OF ENGLISH

Academic

You will:

- teach pupils in Years 9 11 across the ability range, extending the most able and supporting those who find the subject challenging, in preparation for GCSE
- assist in establishing a clear ethos, positive atmosphere, and attractive environment
- contribute more widely to the department through, for example, enrichment activities, administering internal examinations, interventions to support individuals or groups of pupils
- seek to develop your own professional practice and development in conjunction with the Head of Learning and Teaching and the Head of Senior School
- follow the school's assessment and reporting processes and attend parents' meetings as required.

Co-Curricular

You will:

- contribute to the co-curricular life of the school as agreed with your Head of Learning and Teaching and/or the Head of Senior School.

Pastoral & Safeguarding

You will:

- be committed to the safeguarding of all young people (engaging in safeguarding training, ensuring concerns and incidents are reported in line with policy, and complying with safeguarding policies, procedures and the code of conduct for staff)
- set an outstanding example in typifying the school's ethos
- tutor a group of typically ten to twelve pupils, taking an interest in their academic progress and well-being
- assist with boarding life at the school, supporting the Housemaster and getting to know all the students.



Person Specification		
	Essential	Desirable
Qualifications	 a bachelor's degree in English or a related subject PGCE and/or QTS 	- Further study/qualifications in learning and teaching and/or special educational needs
Skills	 excellent oral and written communication skills IT literacy ability to produce innovative and engaging lessons an understanding of the independent school sector An interest and understanding of special educational needs 	
Experience	 proven ability to teach English to Key Stage 4 pupils proven ability in preparing pupils for external examinations an enthusiastic commitment to the importance of co-curricular activities 	 experience of working in the independent sector experience of working in a boarding school
Other qualities	- cheerful and well presented - willingness to commit to the ethos associated with life at a boarding school	