

JOB DESCRIPTION

TEACHER OF ART (0.4 Part Time)

Academic

You will:

- teach pupils in Years 9 - 11 across the ability range, extending the most able and supporting those who find the subject challenging, in preparation for GCSE
- assist in establishing a clear ethos, positive atmosphere, and attractive environment
- contribute more widely to the department through, for example, enrichment activities, administering internal examinations, interventions to support individuals or groups of pupils
- seek to develop your own professional practice and development in conjunction with your Head of Department and/or the Assistant Head (Academic)
- follow the school's assessment and reporting processes and attend parents' meetings as required.

Co-Curricular

You will:

- contribute to the co-curricular life of the school as agreed with your Head of Department and/or the Headmaster.

Pastoral & Safeguarding

You will:

- be committed to the safeguarding of all young people (engaging in safeguarding training, ensuring concerns and incidents are reported in line with policy, and complying with safeguarding policies, procedures and the code of conduct for staff)
- set an outstanding example in typifying the school's ethos

BRUERN ABBEY SCHOOL

Person Specification		
	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> - Further study in art or a related subject 	<ul style="list-style-type: none"> - a good honours degree - PGCE and/or QTS - Further study/qualifications in learning and teaching and/or special educational needs
Skills	<ul style="list-style-type: none"> - excellent oral and written communication skills - sound knowledge of art - IT literacy - ability to produce innovative and engaging lessons - an understanding of the independent school sector - an interest and understanding of special educational needs 	
Experience	<ul style="list-style-type: none"> - proven ability teaching Key Stage 3 and 4 pupils - an enthusiastic commitment to the importance of co-curricular activities 	<ul style="list-style-type: none"> - experience of working in the independent sector - experience of working in a boarding school
Other qualities	<ul style="list-style-type: none"> - cheerful and well presented - willingness to commit to the ethos associated with life at a boarding school 	